



Education and Training **MONITOR 2019**

Challenges and opportunities

Insights into the Greek
education system from
the EU Education and
Training Monitor 2019

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European Commission - Country analysis

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Education and Training Monitor 2019



Commission's flagship annual publication on education and training in the EU since 2011

Cross-country comparison and 28 in-depth country reports

Measures progress towards the targets of ET 2020

Suggestions for education policy reforms responsive to societal and labour market needs



EU targets

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- **Early childhood education (age 4+): 95%**
- **Underachievement in reading, mathematics and science: <15%**
- **early leavers from education and training (age 18-24): 10%**
- **40% of people aged 30-34 with some form of higher education**
- **Adult participation in learning: 15%**
- **Employment rate of recent graduates (age 20-34): 82% with at least upper secondary education attainment and having left education 1-3 years ago)**



Key findings for Greece

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The teaching profession is highly attractive but opportunities and incentives to improve professionalism are lacking.

Education expenditure is lower than in most EU countries and largely spent on salaries.

Early school leaving has been further reduced, particularly in rural areas.

Finding employment after education remains difficult, including for highly qualified people.

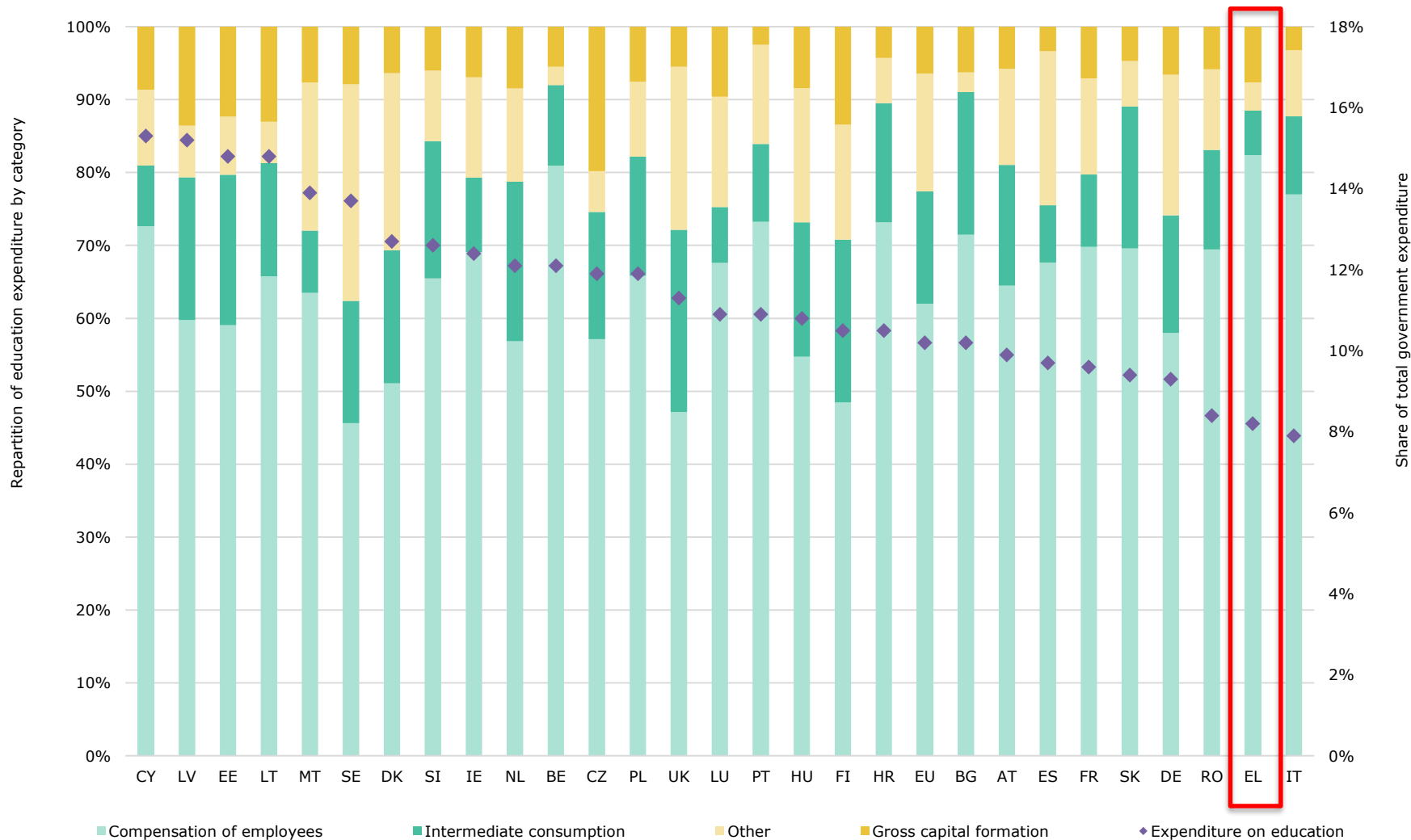
Spending





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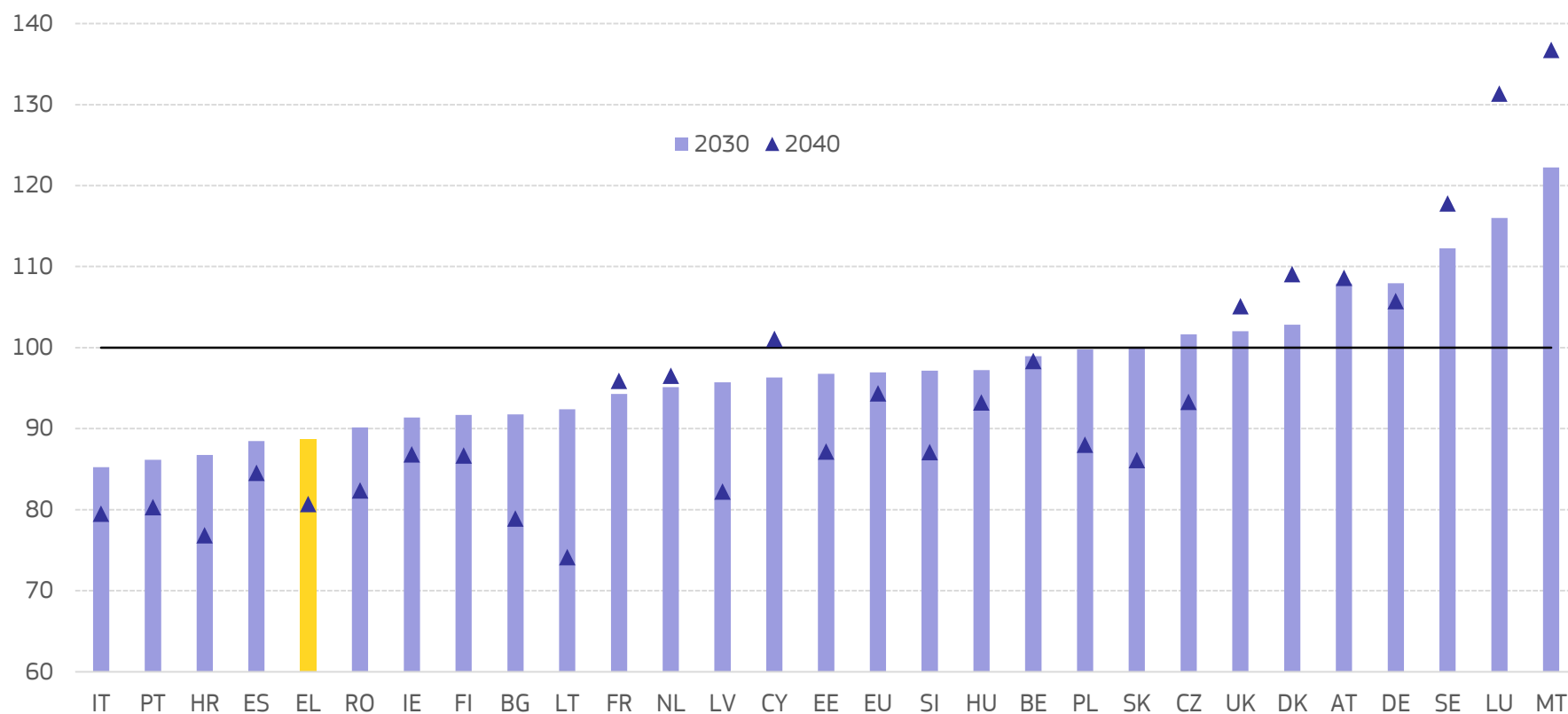
Government expenditure dedicated to education and spending by category, 2017





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Demographic trends in student population (3-18)



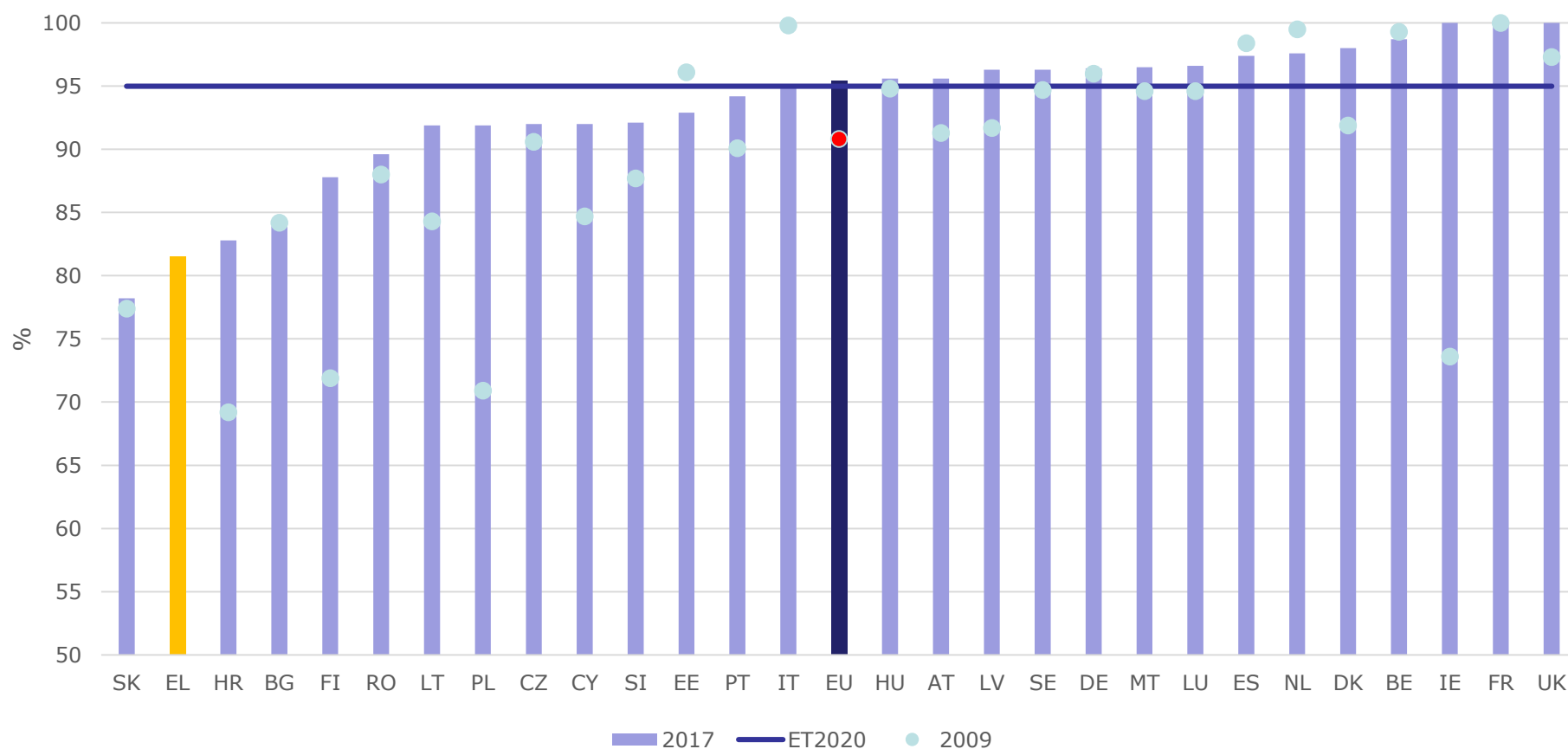


Early childhood education and care



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Participation in early childhood education and care (4-6y.)

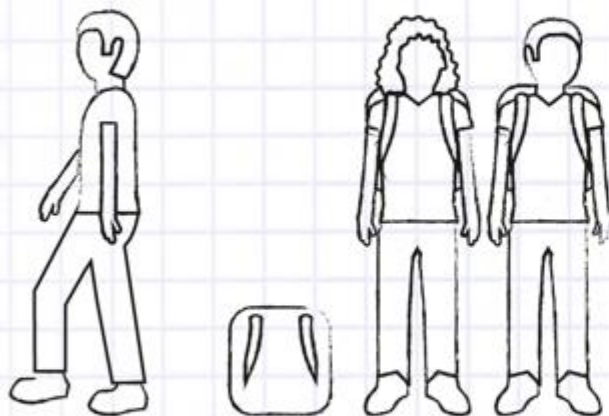




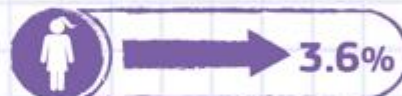
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Early leavers from education and training

Greece 4.7%



Men



Women



Foreign-born



Native-born

EU 10.6%



Basic Skills

Reading

Maths

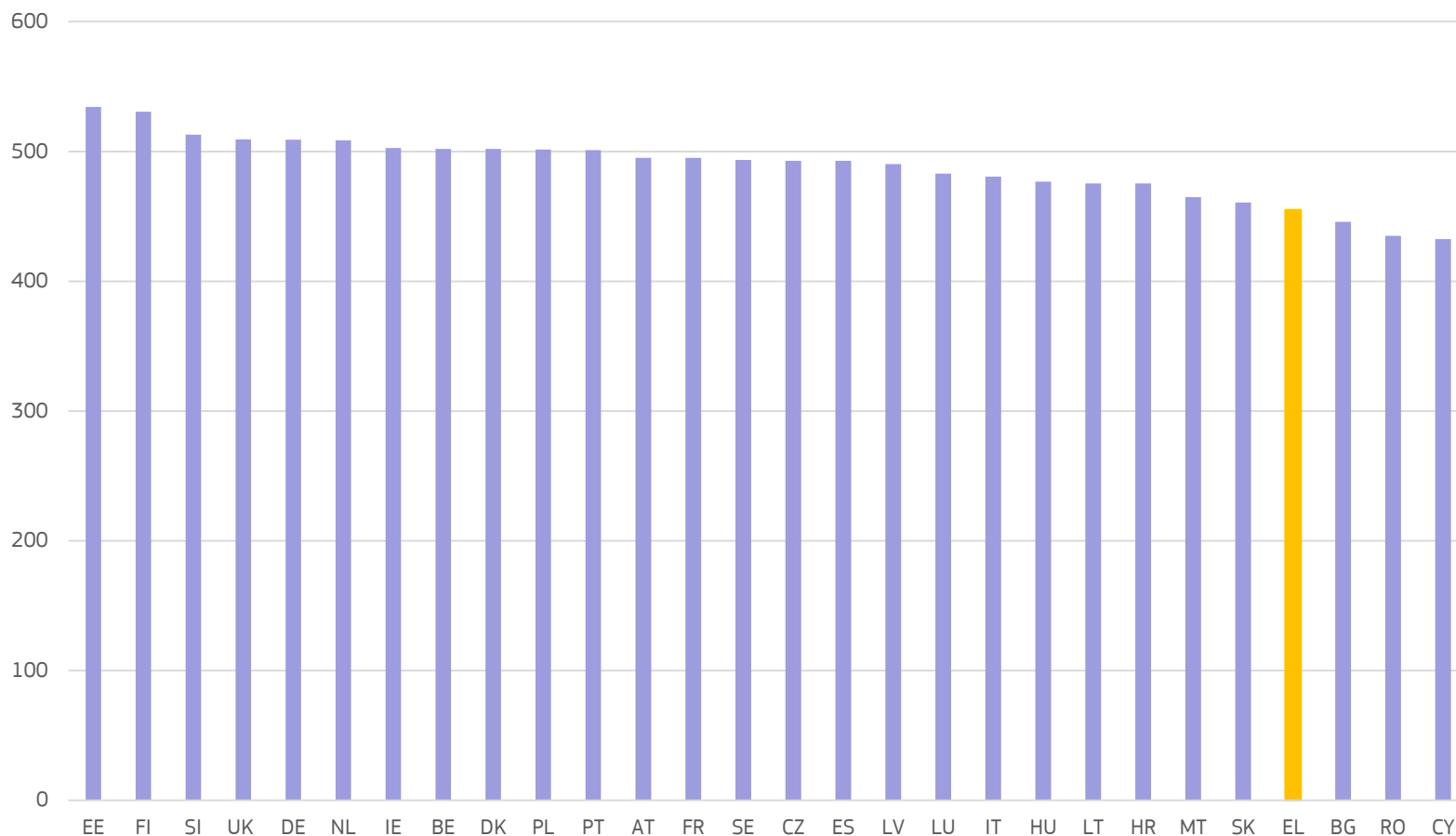
Science

EU target: <15%



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Average achievement in science

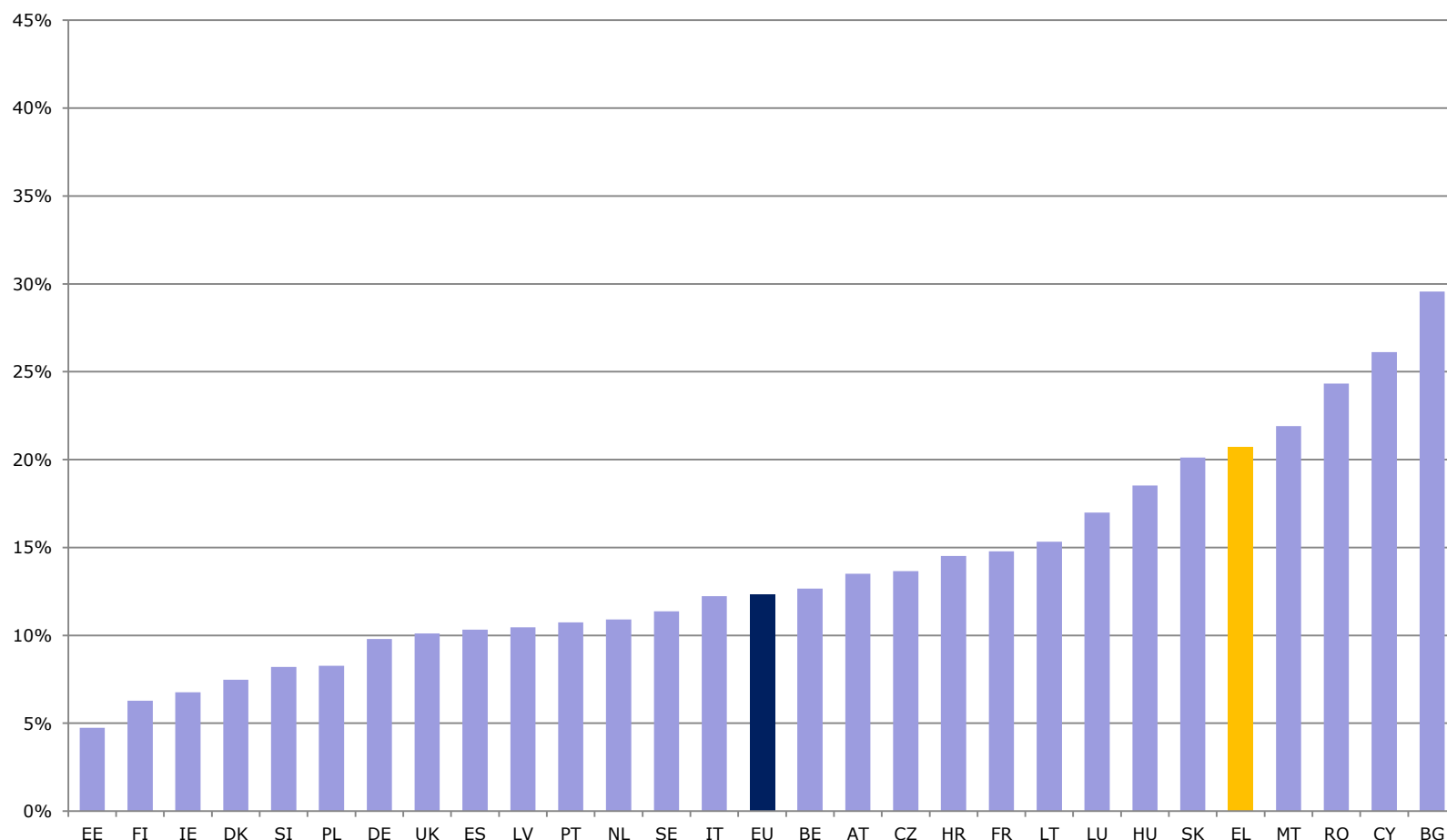


OECD, 2015



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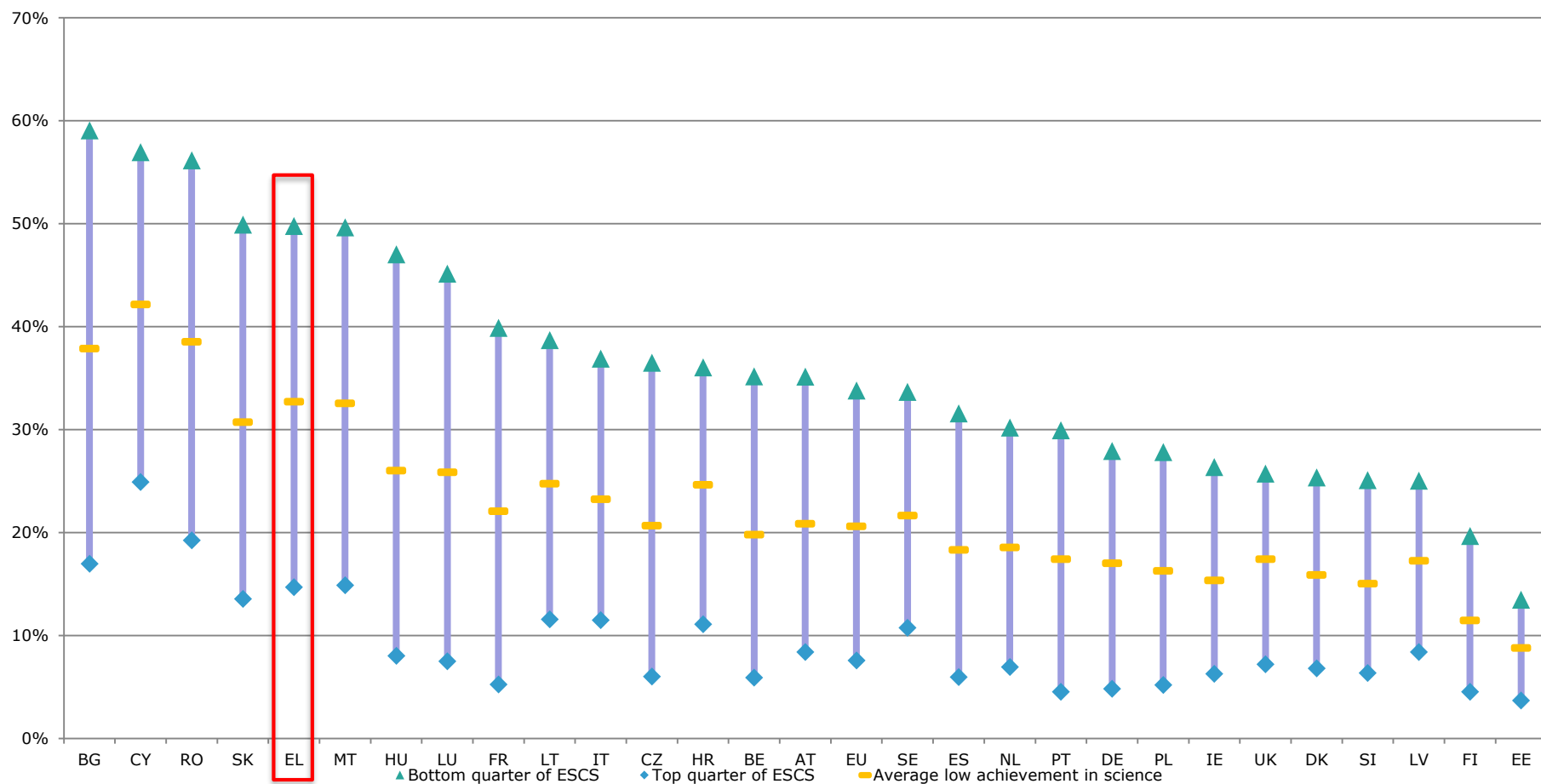
Low achieving students in science, reading and maths





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Low achievement in science by socio-economic status



A photograph showing the backs of several graduates wearing black academic caps and gowns. The focus is on the person in the foreground, who has long, straight brown hair with red highlights. The background is softly blurred, showing other graduates and a light-colored curtain.

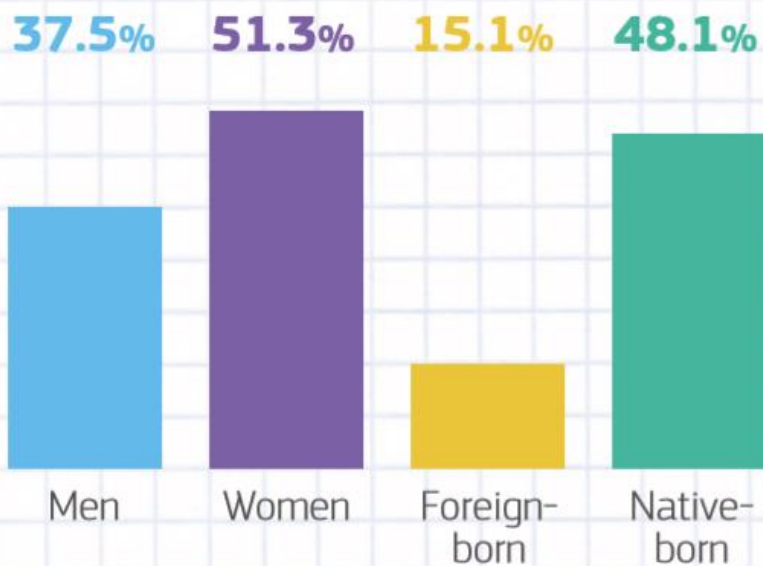
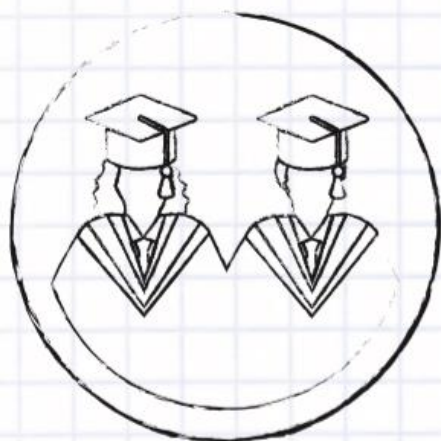
Transition from
education to the
labour market



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Tertiary education attainment (age 30-34)

Greece 44.3%

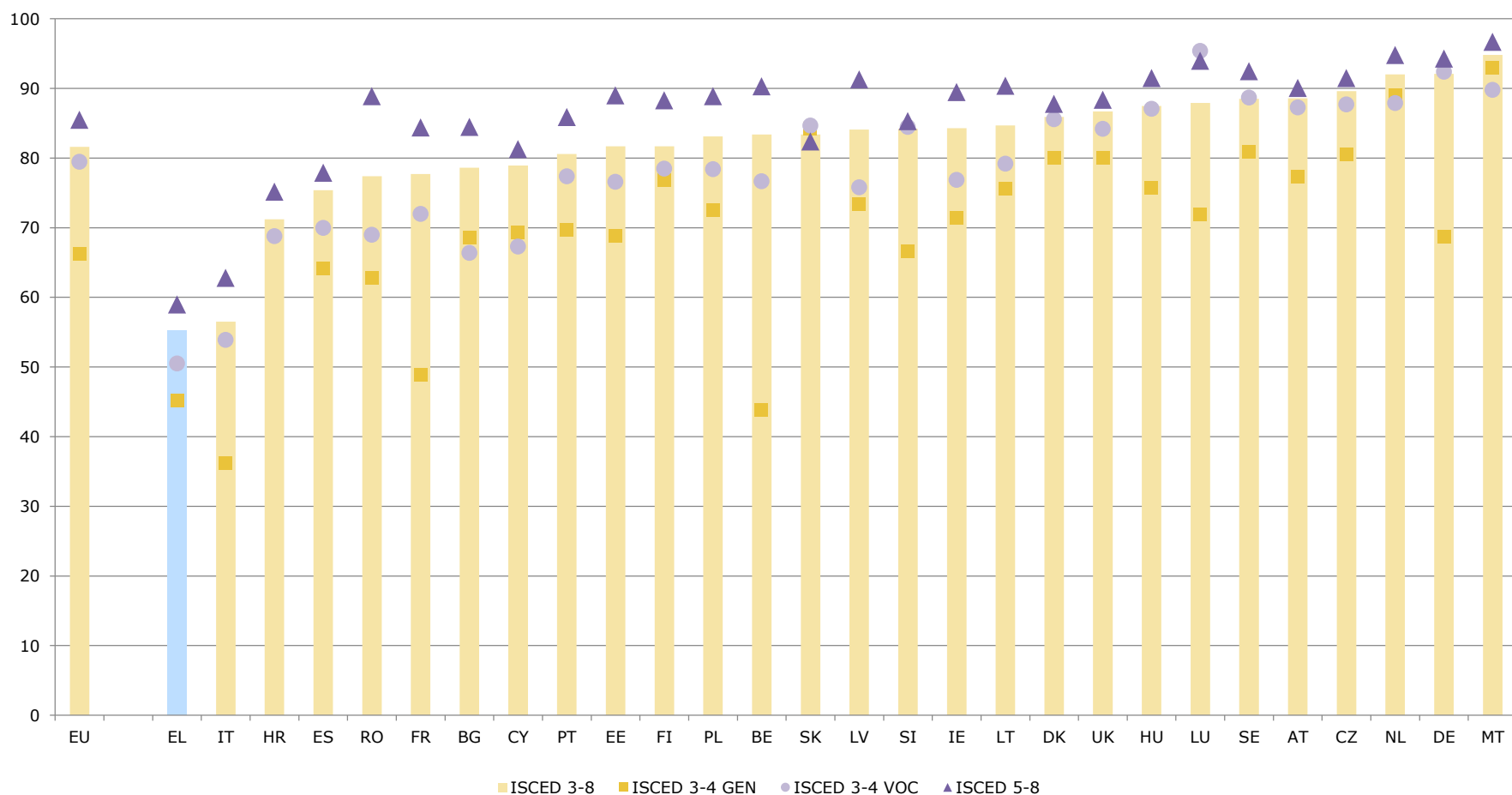


EU 40.7%



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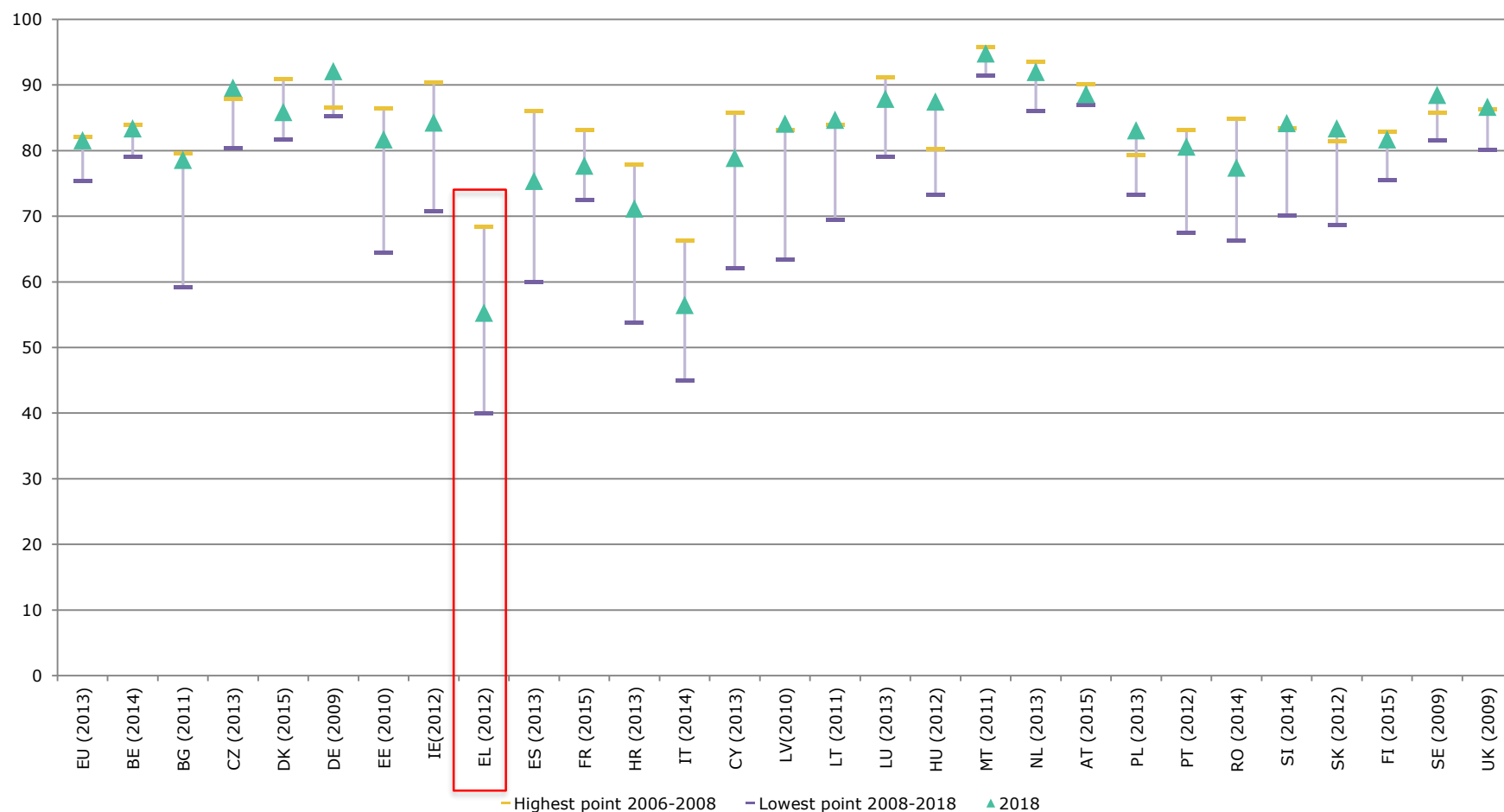
Employment rate of recent graduates 2018 (age 20-34)





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Change in employment rate of recent graduates (age 20-34)

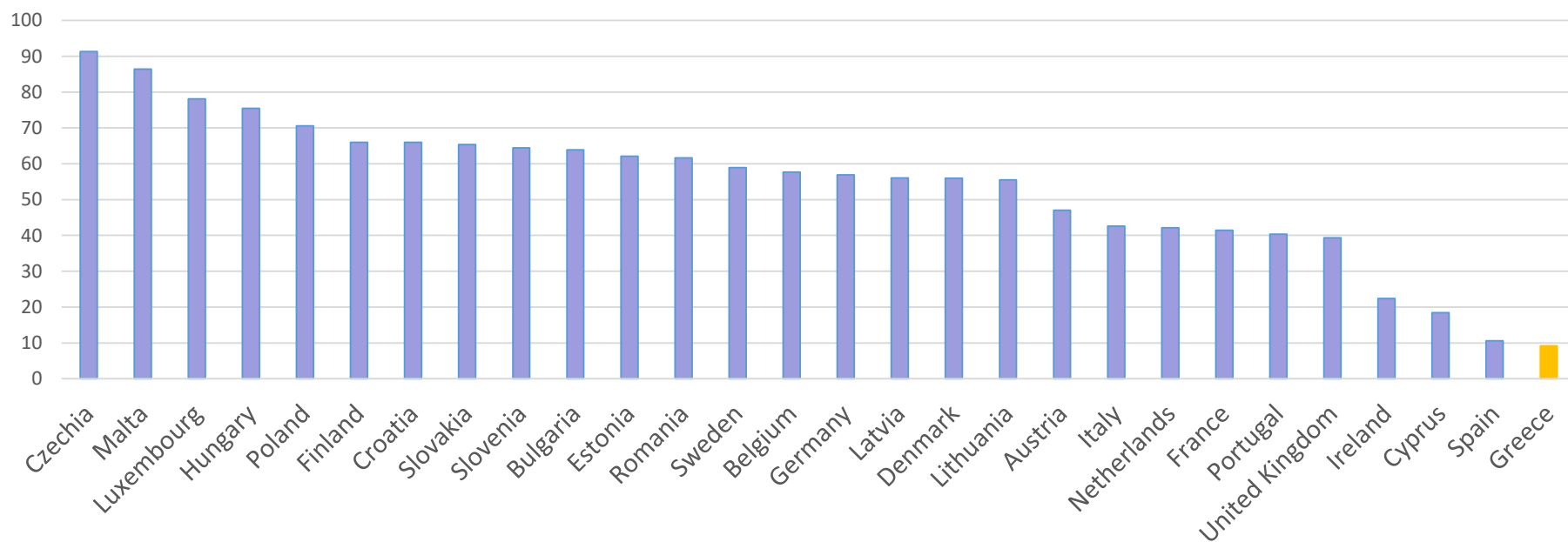




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Skills mismatches

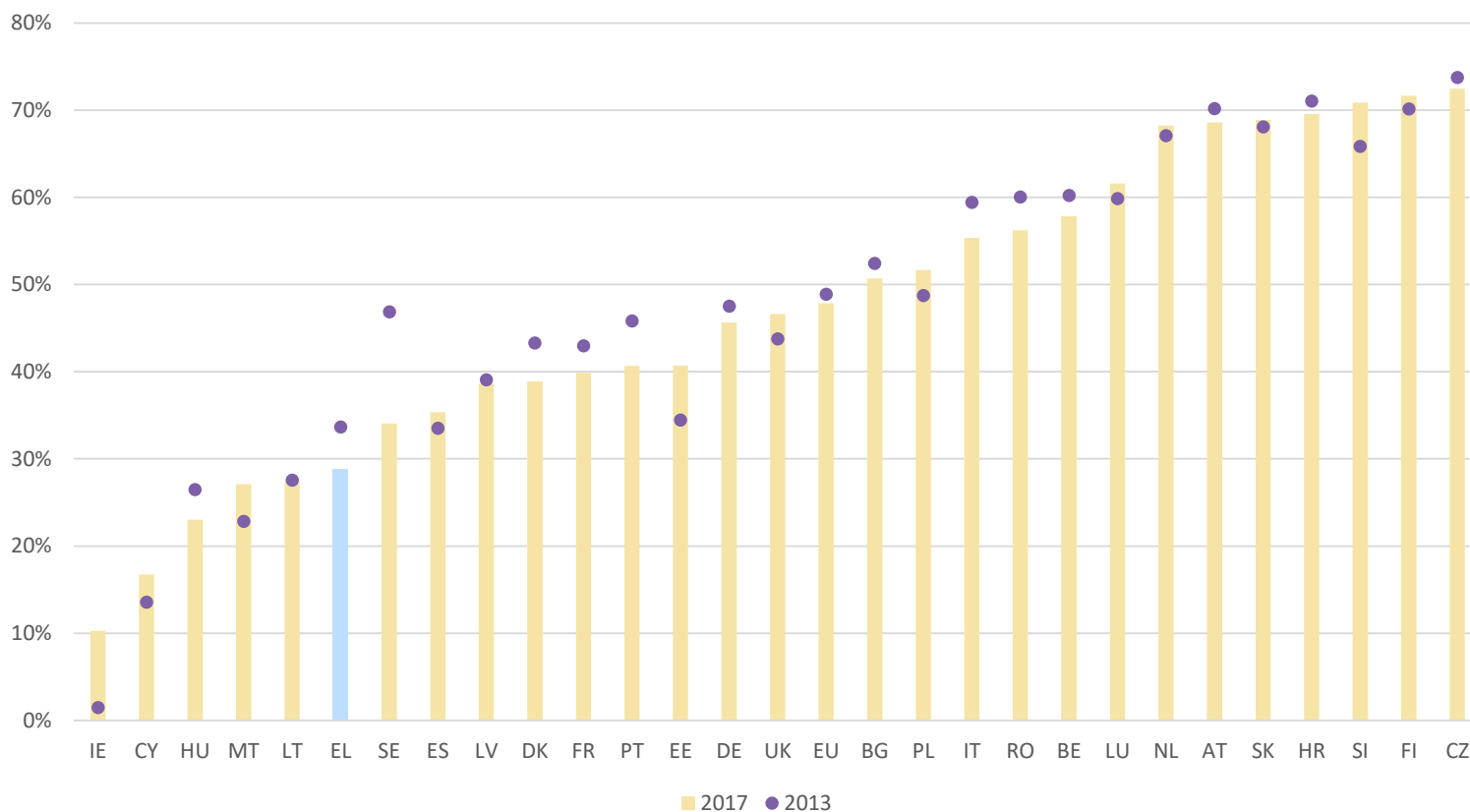
Skills Matching (CEDEFOP indicator 0-100)





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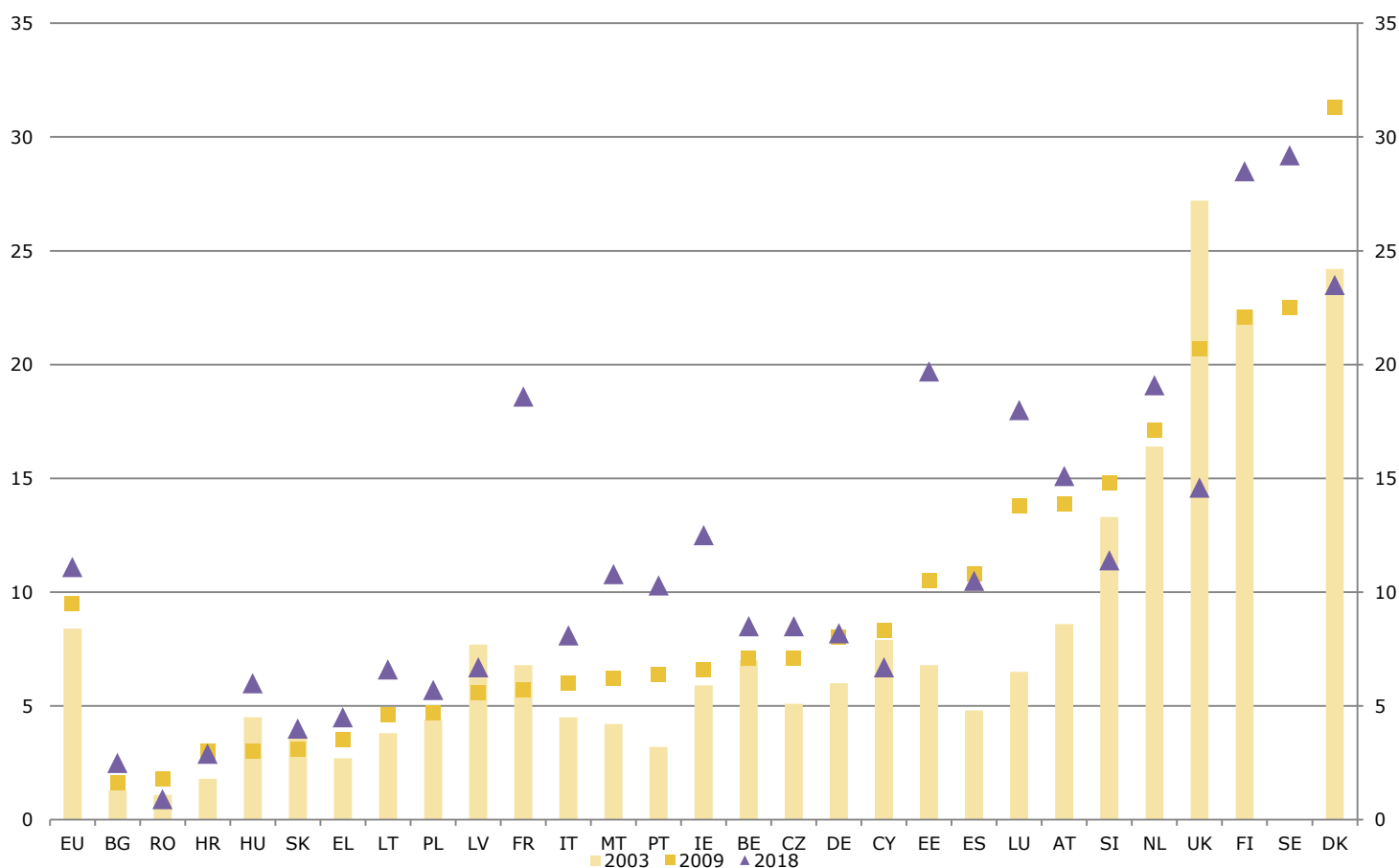
Participation in vocational education





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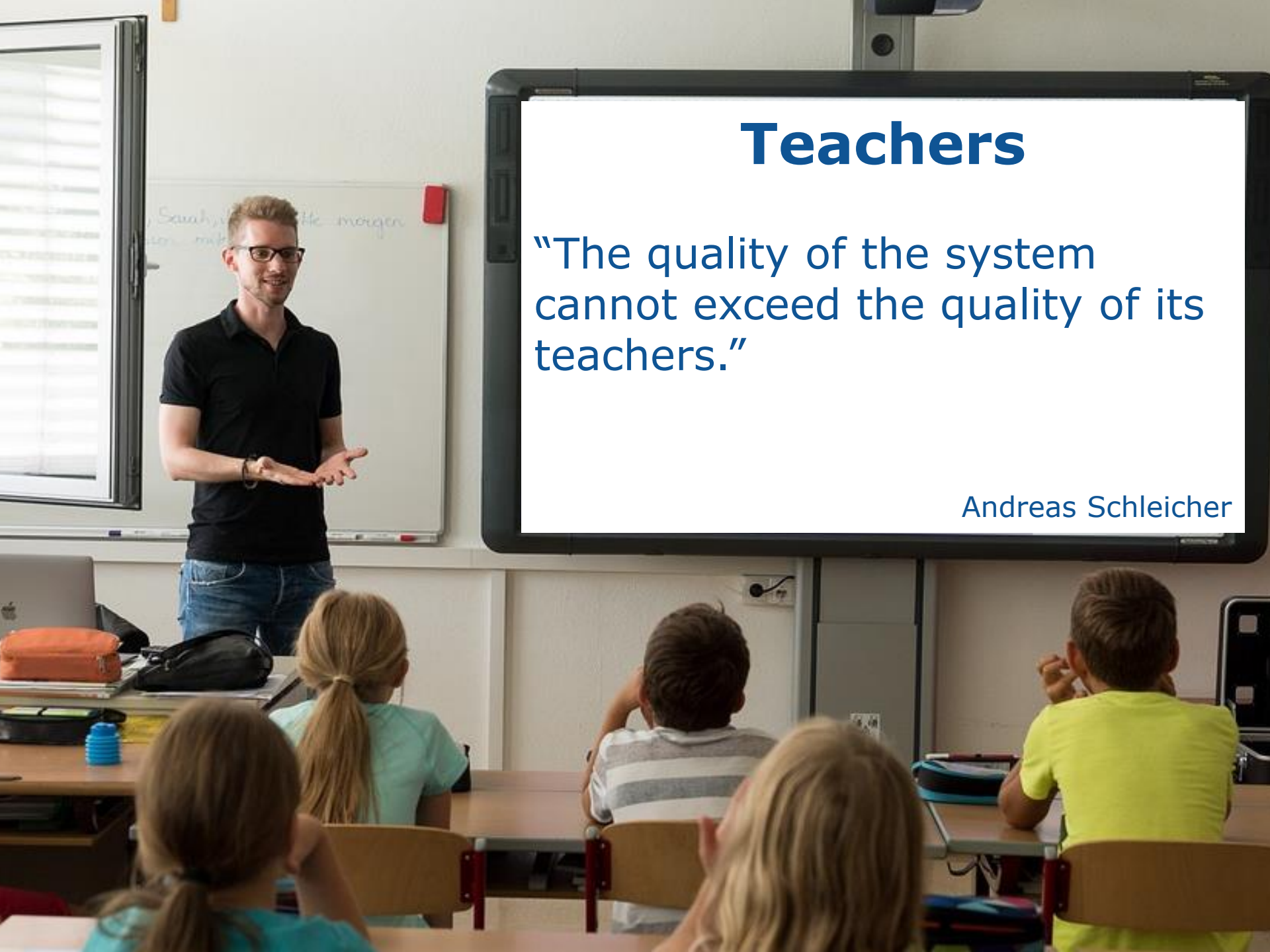
Participation in adult learning



Teachers

“The quality of the system cannot exceed the quality of its teachers.”

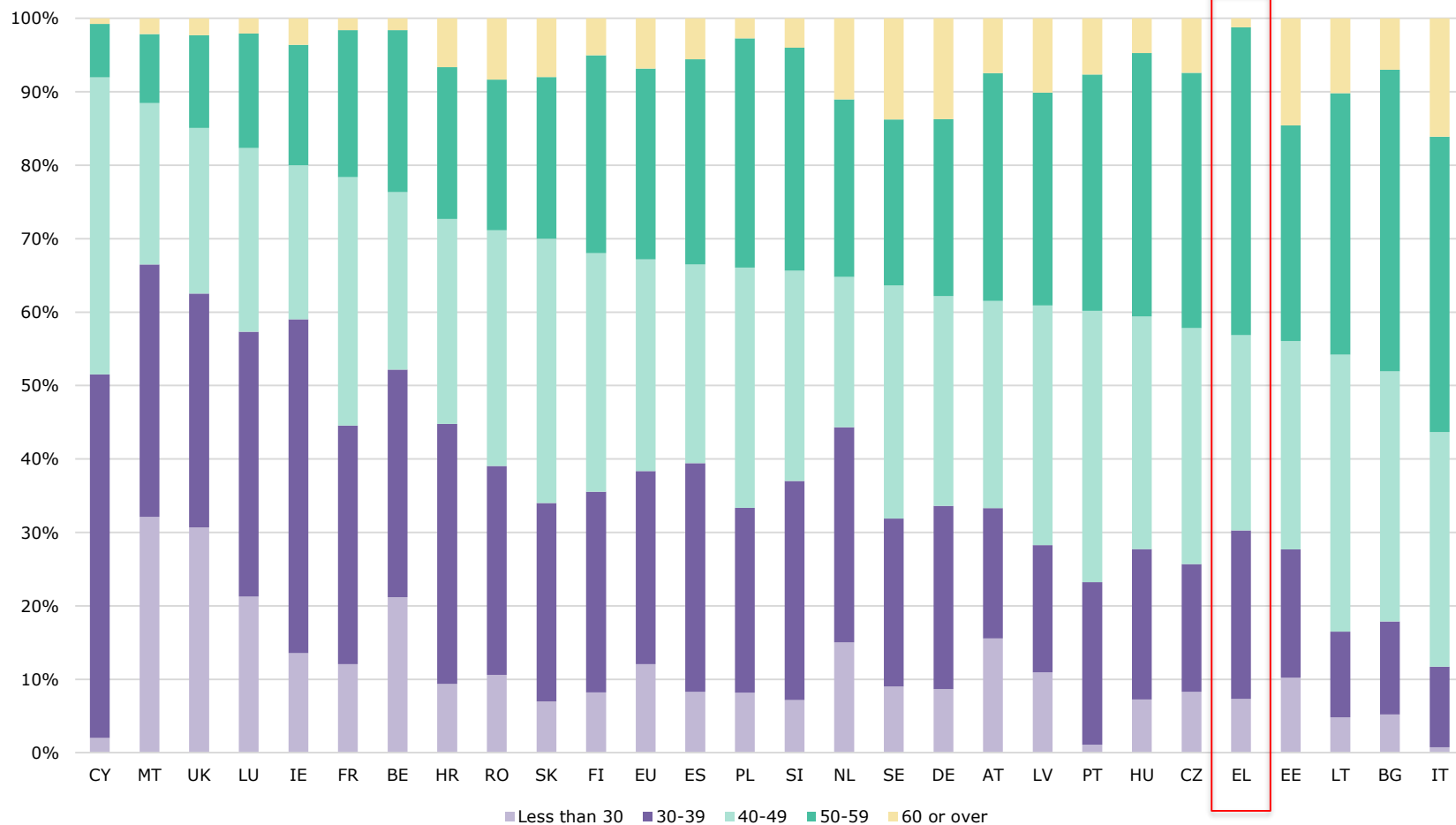
Andreas Schleicher





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Age distribution of primary teachers 2017





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The situation of teachers in Greece

The teaching profession remains attractive despite setbacks in recent years

Teachers have comparatively short teaching time and small classes

Teachers are highly educated but lack opportunities to develop their pedagogical competences, especially in secondary education

Teacher evaluation has not yet taken root

School leader posts involve little autonomous decision-making



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What can it be done to attract and retain the best teachers?

Salaries play an important role but they are not enough

Career progression

Induction programmes

Relevant and high quality initial and in-service training

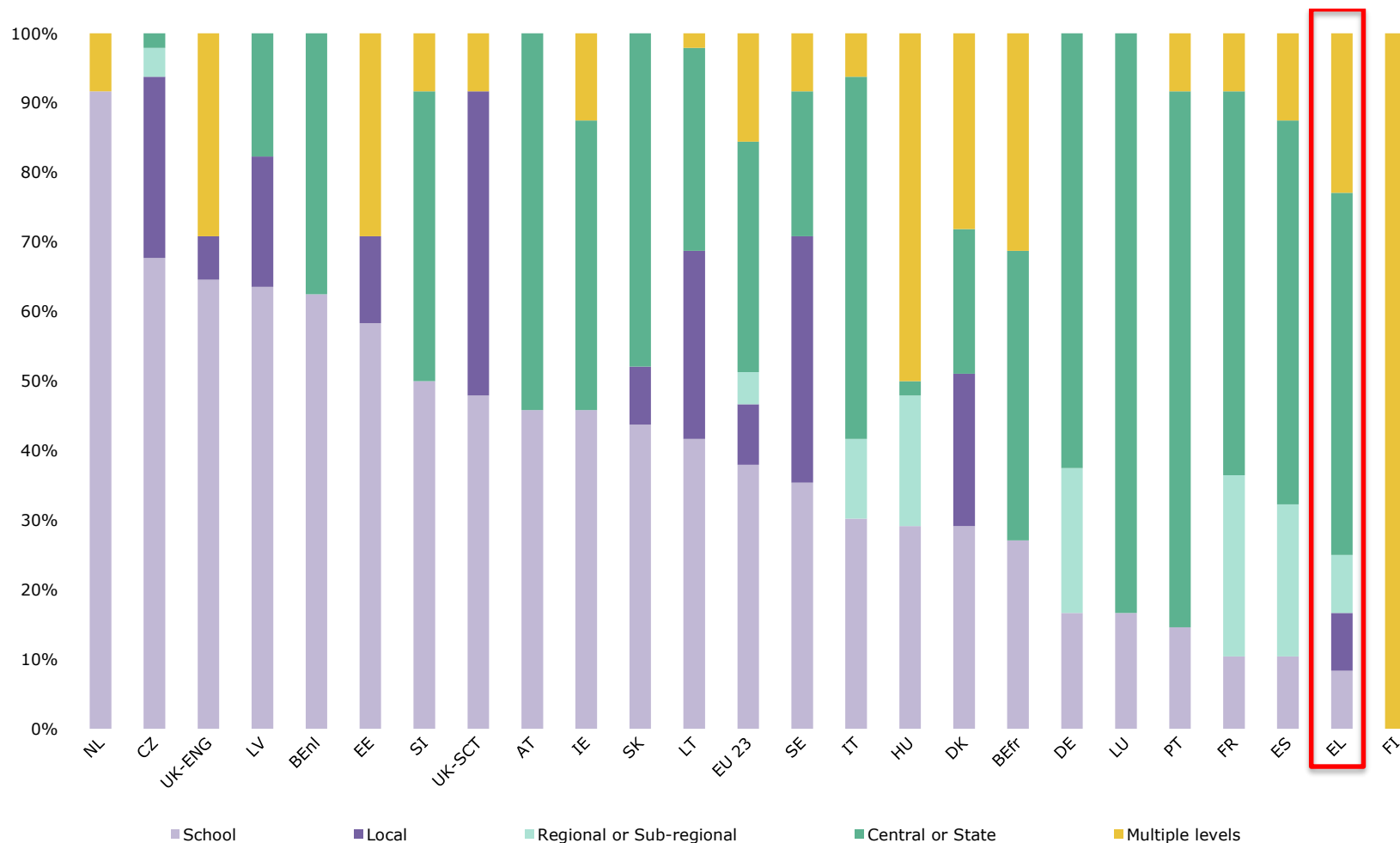
Measures to build trust into them and prestige into society

School autonomy school leaders



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Levels of decision-taking at lower secondary education





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Teachers say they need training in:

1. Teaching special needs students
2. ICT skills for teaching
3. Dealing with multicultural classrooms





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Thank you

#ETMonitor

<http://ec.europa.eu/education/monitor>